

# Response to Intervention

This is to provide you with information about a three-tiered instructional approach we are using called **Response to Intervention** (RTI) which is part of federal educational law.

For RTI, all students will participate in the core curriculum. There are three levels (tiers) of interventions for students who need supplemental instruction/intervention. Students needing supplemental support are monitored frequently to ensure students meet grade level expectations. Students will continue to participate in the core curriculum even if they need the support of either tier two or tier three interventions.

- ❑ **Tier One:** All students will participate in the core curriculum which takes place in the general education classroom. Teachers will use a variety of strategies to meet students' needs.
  
- ❑ **Tier Two:** Based on progress data, students who are in need of extra support beyond Tier One will be provided with interventions that match their needs for 20-30 minutes, four days a week. The classroom teacher, the **General Education Intervention** (GEI) team, along with help from the RTI team will track the students' progress.
  
- ❑ **Tier Three:** If data indicates that a child is in need of **additional** support, he/she will receive more intensive interventions during Tier Three with the Reading Interventionists. The Interventionists will provide support for an **additional** 20-30 minutes, four days a week. After Tier Three implementation, students who continue to display limited progress may be considered

. It is important to know that these levels can change at any time depending on your child's progress. As always, do not hesitate to contact the school if you have any questions.