



Tippecanoe Valley School Corporation

District or Charter School Name

## Section One: Delivery of Learning

### 1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

- Students in grades K-12 will be given the option of in-person instruction or eLearning
- Students in grades K-12 who choose eLearning will take home laptops and will receive instruction from each subject's teacher on each eLearning day and on the same class schedule as those choosing in-person instruction
- Students in grades K-12 with no internet availability will be provided with options such as free public wifi available in the community, connectivity with RTC (local company), and wifi hotspots
- Students with IEP's, ILP's, or 504 plans will be contacted by the Teacher of Record on each eLearning day and will receive support through Teams, or phone as needed

### 2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

**Students** – Teachers will meet with all in-person students beginning August 12, 2020 during a regular school day and communicate the expectations for continuous learning, including how students will access instruction if they are required to quarantine at home at any time or if all schools are required to close again. Administrators have provided students with documents outlining expectations for eLearning. Additionally, informative videos have been created and posted on all TVSC social media accounts and the district's web site.

**Families** – All families received notification of in-person or eLearning options and expectations. Notifications were sent through Skyward email, phone blast, and social media by Superintendent Blaine Conley. Parents also receive the emails and videos posted by school administrators, and have access to all student

assignments through the Skyward Family Access portal. Additionally, building administrators meet with all families who choose the eLearning option to answer any questions regarding eLearning expectations.

**Staff** – Professional development opportunities were provided to all certified staff to outline expectations for in-person and eLearning options, use of Teams as the district-wide learning management system, school re-entry including the expectation for social and emotional learning (SEL), blended and flipped classrooms, and multiple online platforms to support student success. Building administrators continue to communicate with certified and classified staff regularly to communicate those expectations.

**3. Describe student access to academic instruction, resources, and supports during continuous learning.**

All students are expected to participate in instructional activities in accordance to the regular daily schedule whether they choose the in-person or the eLearning option. Students who choose eLearning will be connected to the classroom through Teams, swivel cameras, and other technology tools to support remote instruction. Additionally, all students have access to teachers and resources on the district provided laptop, TVSC email, and Skyward.

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

**Staff** – Teachers have been provided with school issued laptops for use in providing instruction, and have access to all online resources the district uses.

**Students** – Students in grades K-12 will be provided with school issued laptops for use in eLearning.

**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

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Educators and support staff will connect with students and families through Teams, TVSC email, and Skyward. Class dojo, social media with private settings for parents, and similar apps and platforms may also be utilized.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

Students in grades K-12 submit assignments electronically. Teachers provide timely feedback through the Skyward portal or through One Note, Kahoot, GoFormative, or other platforms used to support student success.

**Section Two: Achievement and Attendance**

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**7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Students in grades 9-12 and 8<sup>th</sup> grade students enrolled in classes earning high school credit will receive grades for all eLearning work. It is expected that students will remain in their chosen option for the 9 week grading period, and will have the opportunity to switch from eLearning to in-person or from in-person to eLearning at the end of the quarter. All grades, whether earned through in-person or eLearning instruction, will be weighted the same. Students who have chosen eLearning may be asked to take final exams on campus in an isolated area.

**8. Describe your attendance policy for continuous learning.**

Attendance of all students, whether in-person or eLearning, will be taken during each class period. All eLearning students will be expected to remain engaged in the learning environment through the use of Teams for each class period.

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**9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

Teachers will follow TVSC curriculum maps aligned to all Indiana Academic Standards. We recognize that there will be many students with significant skill gaps due to the prolonged closure of schools during spring 2020. Students will be given formative assessments when they return to school in the fall so that we may determine where those gaps exist. Each school will address those gaps through classroom instruction and through our Multi-Tiered Systems of Support. Additionally, plans are in process for an intensive summer school program during summer 2021 to address any gaps that still exist following the regular 2020/21 school year.

**Section Three: Staff Development**

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**10. Describe your professional development plan for continuous learning.**

Professional development for all certified staff was provided. Sessions included required training for all teachers focused on the district re-entry plan, SEL, blended and flipped classrooms, Teams, and addressing learning gaps, as well as multiple choice sessions focusing on online tools to support student growth.

All Tippecanoe Valley School Corporation administrators have been provided with an account for Choice Literacy, a tool for professional development. School administrators select topics from Choice Literacy which they can share with their staff, either individually or as a group, to provide professional development.

If all schools are required to provide only remote learning at any time during the 2020/21 school year, teachers will still provide instruction from their classrooms. Administrators will continue to provide some professional development on site.

Tippecanoe Valley has implemented a PLC model throughout the district. Many PLC teams continue to meet virtually. This has enabled teacher leaders to provide virtual professional development.

Tippecanoe Valley also partners with Lead Learners, an additional avenue for staff development. All staff members have access to the speakers, podcasts, articles and videos provided through Lead Learners. Staff members receive monthly emails from Lead Learners highlighting the “PERKS” for the month.

All Tippecanoe Valley employees are encouraged to take advantage of the professional development available through Lead Learners.